



SC Annual School Report Card Summary

Northside Elementary

Colleton

Grades: PK-5

Enrollment: 806

Principal: Barbara Steele

Superintendent: Ms. Leila Williams

Board Chair: Mr. Paul Haase

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Good	TBD	TBD	Met	RP-DELAY
2008	Average	Good	Silver	Silver	Not Met	RP
2007	Average	Excellent	Gold	N/A	Met	CA-DELAY

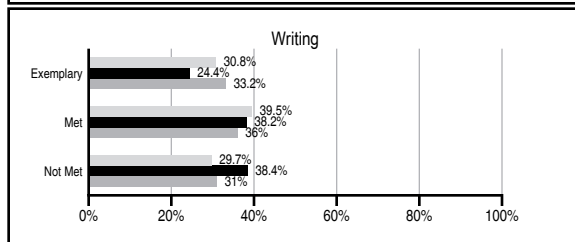
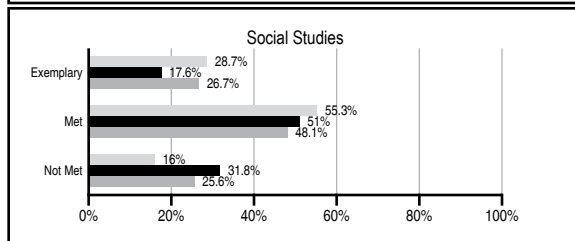
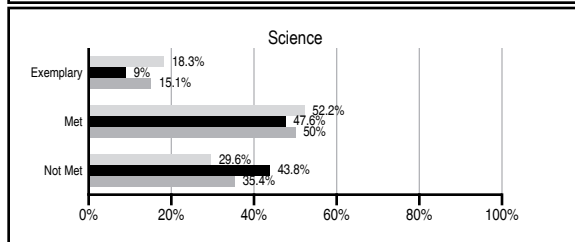
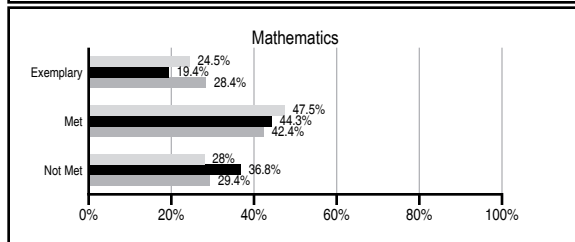
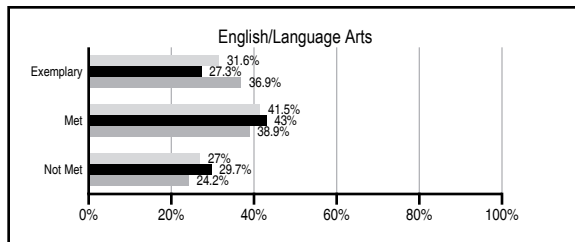
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	5	85	30	5

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

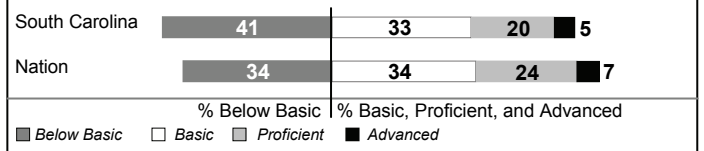
Our School Elementary Schools with Students Like Ours Elementary schools statewide



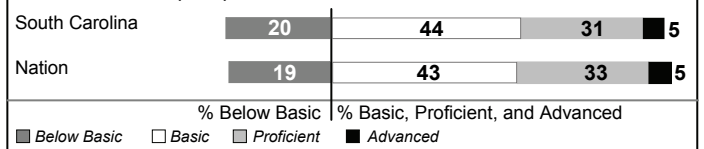
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

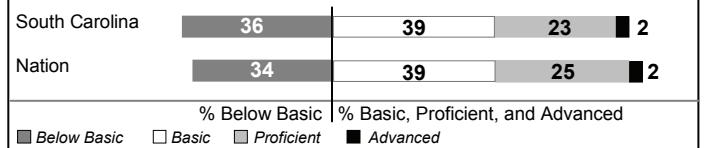
READING – GRADE 4 (2007)



MATH – GRADE 4 (2007)



SCIENCE – GRADE 4 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Northside Elementary [Colleton]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=806)				
Retention rate	7.0%	Down from 7.6%	2.5%	1.9%
Attendance rate	95.2%	Up from 95.0%	96.0%	96.3%
Eligible for gifted and talented	11.1%	Up from 7.9%	6.1%	10.0%
With disabilities other than speech	7.0%	Up from 5.7%	9.0%	7.7%
Older than usual for grade	3.3%	Down from 4.6%	0.8%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=38)				
Teachers with advanced degrees	63.2%	Up from 54.1%	57.0%	59.4%
Continuing contract teachers	81.6%	Up from 75.7%	76.6%	80.0%
Teachers with emergency or provisional certificates	2.9%	Down from 3.3%	0.0%	0.0%
Teachers returning from previous year	84.9%	Up from 80.5%	84.9%	85.9%
Teacher attendance rate	95.4%	Up from 95.2%	95.0%	95.1%
Average teacher salary*	\$44,396	Up 0%	\$46,058	\$47,149
Classes not taught by highly qualified teachers	5.0%	Down from 6.3%	0.0%	0.0%
Professional development days/teacher	17.0 days	Up from 10.9 days	11.7 days	11.1 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	21.5 to 1	Up from 20.4 to 1	17.9 to 1	18.8 to 1
Prime instructional time	89.2%	Up from 87.5%	89.9%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.1%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$4,224	Up 0.8%	\$7,756	\$7,458
Percent of expenditures for instruction**	68.1%	Down from 71.4%	68.1%	68.8%
Percent of expenditures for teacher salaries**	64.4%	Down from 65.1%	62.1%	63.2%
% of AYP objectives met	100.0%	Up from 94.1%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	27	102	30
Percent satisfied with learning environment	96.3%	86.0%	90.0%
Percent satisfied with social and physical environment	100.0%	86.3%	90.0%
Percent satisfied with school-home relations	88.5%	85.3%	86.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Northside Elementary School has an ongoing commitment of working with our school community to develop responsible, caring, life-long learners. Our goal remains to provide the best possible education for all of our students. This year our students' efforts brought about many accomplishments and awards. Northside was the recipient of two Palmetto Silver Awards this year. One was for academic achievement gains, and the other was for closing the achievement gap, for which we are particularly proud. This affirms that our efforts are succeeding. Our PTO continued to provide support by providing educational incentives, as well as supplying our teachers with much needed resources and supplies for their classrooms.

Once again, we placed great value and importance on technology in the classroom by purchasing more SMARTboards, so that all classrooms K-5 now have them. We also invested in Senteos, a system that uses hand held devices that allows our students to directly interact with the SMARTboards. The addition of this technology keeps students involved as active learners and participants. It is highly motivational and fun at the same time.

In order to assist our at-risk students, interventionists were provided to work with them individually and in small groups on math and reading. Classroom teachers added to this intervention through the use of differentiated instruction to teach students at their levels. Students' needs were determined through data such as MAP (Measures of academic progress) scores, which gave a measure of where the students were working in math and reading skills. Dominie, a research-based reading assessment tool, was also used to assess students' reading levels. Our students also enjoyed participating in science classes in the outdoor classroom in the Carolina Courtyard, which they help to maintain and provides hands-on learning. Many students were district science/math fair winners.

Our teaching staff also had the support of a curriculum facilitator and math and science coaches who provided staff development and collaboration and maintained science and math kits and other resources for them. All of our staff participated in collegial study groups and discussions on current research and best practice.

Student progress and success were celebrated through special assemblies and recognition ceremonies. Perfect attendance, honor roll, PACT and MAP gains, AR (accelerated reader), highest points, and others. Our goal remains the same: to motivate our students and provide them with superior instruction in an atmosphere of high expectations where all students can learn and achieve success.

Barbara Steele, Principal
Lynn Anderson, SIC Chairperson

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